## 8TH CRADE CCR

College and Career Readiness Plans

## GOALS FOR TODAY

## 1. Students will learn about high school credits.

2. Students will make a two year (9 ${ }^{\text {th }}$ and $10^{\text {th }}$ grade) plan based on their personality type and interest in different classes.

## 4 YEAR PLAN FORM

# Millcreek Junior High $8^{\text {th }}$ Grade College and Career Readiness (C.C.R) 4 Year Plan 

Name:
High School to attend: BHS WXHS Graduation Year: 2026
Current Grades: $\qquad$ GPA: $\qquad$
Goal: $\qquad$
Study Habits:
Holland Code Personality: Doer Thinker Creator Helper Persuader Organizer
Career Ideas: $\qquad$
Other Programs: Davis Connect (online classes) Northridge Learning Center (NLC) Summer Dr. Ed (BHS or WXHS) Davis Technology College (DTC)

Basic High School Requirements: 27 Total Credits

- English -4 credits
- Math -3 credits beginning with Secondary Math
- Sciecce -3 credits (from 2 different areas)

Social Studies -3 credits
( $1 / 2$ cr. of Geography \& $1 / 2$ cr. of U.S. Gov't)
Fine Arts - 1.5

- Digital Studies -0.5 credits
 Science Principles, Digital Business App
- P.E. -1.5 credits ( $10^{\text {th }}$ grade Fit for Life required)
- Health -0.5 credits
- Financial Literacy - 0.5 credits
- Elective credit- 8.5
*Released Time (Seminary) doesn't give school credit.
-Two years of foreign language is required for certain. college admittan
the Regents' 'Scholarship and if you want to play sports in college.
*Students must take at least 3 core clasese each year of high school

| $9^{\text {th }}$ Grade |  | $10^{\text {th }}$ Grade |  | $11^{\text {th }}$ Grade |  | 12 ${ }^{\text {th }}$ Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. English English Honor | English <br> English Honors | English <br> English Honors | English <br> English Honors | English <br> English Honors | English <br> English Honors | English or CE AP or CE | English or CE <br> AP or CE |
| 2. Sec. Math I Sec . Math I Hon. Sec. Math II Hon. | Sec. Math I Sec. Math I Hon. Sec. Math II Hon. | Sec. Math II Sec. Math II Hon. Sec. Math III Hon. | Sec. Math II Sec. Math II Hon. Sec. Math III Hon. | Sec. Math III Sec. Math III Hon. AP Calculus | Sec. Math III Sec. Math III Hon. AP Calculus | CE 1050 <br> AP Calculus <br> AP Stats | CE 1050 <br> AP Calculus <br> AP Stats |
| 3. Earth Science Biology Engineering 1 | Earth Science <br> Biology <br> Engineering 2 | Biology Chemistry | Biology Chemistry | Chemistry Physics | Chemistry Physics |  |  |
| 4. Geography Traditional/AP | Geog. (elective) <br> Traditional/AP | World Civ. <br> Traditional/Hon/AP | World Civ. <br> Traditional/Hon/AP | U.S. History Traditional/CE/AP | U.S. History Traditional/CE/AP | U.S. Gov't Traditional/AP |  |
| 5. P.E. | (CTE) | P.E.- Fit for Life | Digital Studies | P.E. | Financial Literacy |  |  |
| 6. (Fine Arts) |  | Health OR Intro. to Health Science | Intro. to Health Science |  |  |  |  |
| 7. |  | Driver's Ed. |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |
|  | Minimum of 6 credits |  | Minimum of 7 credits |  | Minimum of 7 credits |  | Minimum of 7 credits <br> Total: $\mathbf{2 7}$ credits |

What should I consider as I make my future plans?
Think about your short-range and your long-term goals. What classes, programs, and options do you want to take in high school? What lifestyle do you want down the road? There is so much to consider as you plan. Don't give up what you want most for what you want now.


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\begin{aligned}
& \text { Keys to Success } \\
& \text { Tisis }
\end{aligned}
\]
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## CURRENT GRADES AND CPI

-Write down your AVERAGE current grades.
-A's and B's, B's and C's, C's and D's, D's and F's
-Write down your TERM 2 GPA

## GOAL SETTING

-Think of a S.M.A.R.T goal to set for the rest of term 3.
-It can be a goal for a specific class or an overall GPA.

## GOAL SETTING

## SPECIFIC

 MEASURABLE ATTTANABLE RELEVANT T TIME-BOOND
## Stuop habirs

Choose TWO study habits that you want to work on the rest of the year.
-__ Attend class regularly
$\qquad$ Do my homework each night
$\square \quad$ __Use a student planner
$\qquad$ Come prepared to each class
$\qquad$ Pay attention in class
$\qquad$ Keep my locker clean
$\qquad$ Keep up with reading
$\qquad$ Turn in homework on timeStudy for tests
$\square$ Take understandable notes Plan ahead for big projects
$\qquad$ Keep binders organized
$\qquad$ Seek help when needed
$\square$ Other

## PERSONALITY TYPE

## -Write down the top TWO personalities on the 4 year plan.

Mechanics, Woodworkers, Electricians

Accountants, Insurance, Data processing


## What are the

questions I | Does it fit my |
| :--- |
| personality? | should be asking myself as I come up with my career plan?

## Am I doing what I can now to be prepared?

Does it match up my abilities and aptitudes (what I am good at)?

Will I be able to make enough money to support the lifestyle that I want?

What is the job market like for what I am planning?

## CREDITS

-Each year is broken into FOUR terms or quarters. Students earn 0.25 credit for each term they pass a class.

| Term 1 | Term 2 | Term 3 | $\operatorname{Term} 4$ |
| :---: | :---: | :---: | :---: |
| 0.25 | 0.25 | 0.25 | 0.25 |

-Semester classes (l/2 year classes) earn 0.5 credit -Full year classes earn 1.0 credit

## CREDITS BASIC HICH SCHOOL REOUIREMENTS

- English-4 credits
- Math-3 credits
- Science-3 credits
- Social Studies-3 credits
( $1 / 2 \mathrm{yr}$. of 0.5 credit Geography and
$1 / 2$ year of 0.5 credit of U.S. Gov't)
- CTE (career and technical education)-l credit
- Digital Studies-0.5 credit
- Fine Arts-1.5 credits
- P.E.-1. 5 credits
( $10^{\text {th }}$ grade P.E. Fit for Life is required)
- Health- 0.5 credit
- Financial Lit.-0.5 credit
- Elective Credit-8.5 credits
**At least 3 core classes each year.
**Two years of foreign language is required for certain college admittance and if you want to play sports in college.
TOTAL: 27 credits


## HoNORS RECOMMENDED CRITERIA

## English/Social Studies

- Lexile score above 1200
- Advanced writing skills
- Advanced vocabulary
- Does not avoid difficult material
- Enjoys language/verbal or written communication; exhibits advanced communication skills
- Organizes ideas and sequences in preparation for speaking and writing


## Biology

- A's and B's in science and math classes
- Enrolled in Secondary Math I Honors
- Why do you need to be good at math to take Biology? It prepares you for Chemistry, which requires more math background in $10^{\text {th }}$ grade.
- Advanced reading and writing skills
- Critical thinking and problem solving skills
- Motivated learner


## C.E. AND A.P. CREDIT

## CE: Concurrent Enrollment

Costs one-time $\$ 40.00$ registration fee for the college and $\$ 5$ per credit hour. Most classes are 3 college credit hours which is $\$ 15$ per class.

Enrolled in high school and college class at the same time
Your high school teacher is your college professor.


Work hard in class all year and learn the material (tests, quizzes, projects).


Earn a grade for the class that goes on high school and college transcript.


AP: Advanced Placement
Costs about $\$ 100.00$ per class for the test
Most AP test give 6 college credit hours.

Work hard in class all year and learn the material.


Take the giant (comprehensive) AP test in May


Pass the test and earn credit for the class.


## SHOULD I TAKE AN A.P. CLASS IN gTH GRADE?

This challenging and exciting class would be an appropriate choice for accelerated and highly motivated students who have demonstrated:

- Love history classes/social studies.
- A strong work ethic.
- An ability to work independently.
- Solid reading and writing skills.
- A willingness to be an active participant in learning.
- An awareness of and interest in the subject matter.


## LETTER OF COMPLETION

## What is the LOC?

|  |  |
| :--- | :--- |
| Required |  |
| CONGLISH COMPOSITION |  |
| coursework in |  |
| these areas. | $>$ HUMANITIES |
| the | $>$ CREATIVE ARTS |
|  | $>$ AMERICAN INSTITUTIONS |
| Students can | $>$ DIVERSITY |
| complete the | $>$ PHYSICAL SCIENCE |
| requirements through | $>$ SOCIAL SCIENCE |
| AP and CE, grades 9- | $>$ INFORMATION LITTERACY |
| 12 |  |

## WHAT IS THE LETTER OF COMPLETION (LOC)?

"(Form: https://apps.weber.edu/wsuimages/SSC/ceadvising/General\ Ed\ Course\ Requirement s\%202021-22.pdf)
-It is a letter from Weber State University stating all General Education (GE) requirements are fulfilled.
-The LOC can be presented to any State University or College and their GE requirements are waived, even if they are different (BYU and Westminster do not accept the LOC).

## WHY DO I NEED TO KNOW ABOUT THE LOC?

- There are a total of 39 college credits to complete the General Education requirements for a college degree. You can earn these credits in high school by taking a combination of AP and CE classes. Save time and money!
- You save money earning a LOC versus aiming for an Associates degree to transfer between schools. A year of college is 30 credit hours. (i.e. a Bachelors degree would be 120 credit hours).
- It locks in classes as completed, such as the Math 1050 requirement. If a student were to take a couple of years off from school, they would not have to retake any classes.


## LETTER OF COMPLETION BENEFITS

For Example:
A Student Attending Utah State University that has earned the Weber Letter of Completion:
$\square$ Waives a year and a half of college
$\square$ Saves students over \$20,000 in tuition, fees, books and housing costs.
$\square$ Helps prepare students for the rigors of college academics
$\square$ Waives difficult "Freshman Weed-out" classes.
$\square$ Students graduate from college one and a half years earlier, entering the workforce sooner, with thousands in salary gained.

Basic High School Requirements

- English-4 credits


## Letter of Completion Example for BHS

## SHMPLE LETTER OF COMPLETION TRACK WITH AP HUMAN GEOGRAPHY

Quantitative Literacy (QL) (3-4 Credits):

- CE 1010 or 1050
- AP Calculus

Humanities/Creative Arts (HU/CA) (9 Credits):

- Communications 2110
- Studio Art 1030
$10^{\text {th }}$ Grade Only-
- Game Develop Fundamentals 1010
- Introduction to Interior Design 1010

English Composition (EN) (3 Credits):

- English 1010 ( $\leq 29$ on ACT)
- English 2015
- AP English Language \& Comp

Information Literacy (IL) (1 Credit):

- English 2015

Diversity Requirement (DV) (3 Credits):

- Human Development 1500

American Institute (Al) (3 Credits)

- CE History. Amer. Civ 1700

Social Sciences (SS) (6 Credits):

- AP Economics
- AP Psychology

Physical Sciences (PS/LS) (9 Credits):

- Foundations of Nutrition 1020
- AP Physics
- AP Biology
- Math -3 credits beginning with Secondary Math I
- Science -3 credits (from 2 different areas)
- Social Studies -3 credits
( $1 / 2 \mathrm{cr}$. of Geography \& $1 / 2 \mathrm{cr}$. of U.S. Gov't. also required to pass the citizenship test)
- CTE-1 credit
- Arts -1.5 credit
- P.E. -1.5 credits ( $9^{\text {dh }} 10^{\text {th }}$ grade P.E. required)
- Computer Tech -0.5 credits
- Health -0.5 credits
- Financial Lit. -0.5 credit
- Elective credit -8.5
${ }^{* *}$ At least 3 core classes each year of high school


## Total of 27 credits

Two years of foreign language is required for certain college admittance, the Regents' Scholarship, and if you want to play sports in college.

| $\mathbf{9}^{\text {th }}$ Grade |  | $10^{\text {th }}$ Grade |  | $11^{\text {th }}$ Grade: PSAT/NMSQT \& ACT |  | $12^{\text {th }}$ Grade: ACT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. English | English | English | English | English | English | CE English 1010 | CE English 2015 |
| 2. Sec. Math I | Sec. Math I | Sec. Math II | Sec. Math II | Sec Math III | Sec Math III | $\begin{aligned} & \text { CE } 1010 \text { OR } \\ & \text { AP Calculus } \end{aligned}$ | CE 1050 OR <br> AP Calculus |
| 3. Earth Science Biology | Earth Science Biology | Biology Chemistry | Biology Chemistry | CE Physics 1010 | CE Physics 1010 | AP Biology | AP Biology |
| 4. AP Human Geography | AP Human Geography | World Civ. | World Civ. | CE or AP U.S. History | CE or AP U.S. History | U.S. Gov't |  |
| 5. PE: Part. Skills \& Tech |  | PE: Fit for Life |  | P.E. | Financial Lit. |  |  |
| 6. |  | CE Intro to Interior Design OR | CE Game Development Fundamentals | $\begin{aligned} & \text { CE Studio Art } \\ & 1030 \end{aligned}$ | CE <br> Communications 2110 | AP Psychology | AP Psychology |
| 7. |  |  |  | CE Found of Nutrition 1020 |  | AP Economics or CE Human Dev. | AP Economics or CE Human Dev. |
| 8. XXXXXXXXX | XXXXXXXXX |  |  |  |  |  |  |
| Credits | Credits | Credits | Credits | Credits | Credits | Credits | Total: 27 credits |

## SAMPLE LETTER OF COMPLETION TRACK WITH NO $\mathbb{A P}$ HUMAN GEOCRAPHY CLASS

## Letter of Completion Example for BHS

Quantitative Literacy (QL) (3-4 Credits):

- CE 1010 or 1050
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Humanities/Creative Arts (HU/CA) (9
Credits)

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- AP English Language \& Comp.

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Diversity Requirement (DV) (3 Credits):

- Human Development 1500

American Institute (AI) (3 Credits) - CE History: Amer. Civ. 1700 Social Sciences (SS) (6 Credits):

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- AP Psychology

Physical Sciences (PS/LS) (9 Credits)

- Foundations of Nutrition 1020
- AP Physics
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## Basic High School Requirements

- English -4 credits
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- Science -3 credits (from 2 different areas)
- Social Studies -3 credits
( $1 / 2 \mathrm{cr}$. of Geography \& $1 / 2 \mathrm{cr}$. of U.S. Gov't. also required to pass the citizenship test)
- CTE-1 credit
- P.E. -1.5 credits ( $9^{\text {d }} 10^{\text {dh }}$ grade P.E. required)
- Computer Tech -0.5 credits
- Computer Tech - 0.5
- Financial Lit. - 0.5 credit
- Elective credit - 8.5
${ }^{* *}$ At least 3 core classes each year of high school
Total of 27 credits
Two years of foreign language is required for certain college admittance, the Regents' Scholarship, and if you want to play sports in college.

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| 1. English | English | English | English | English | English | CE English 1010 | CE English 2015 |
| 2. Sec. Math I | Sec. Math I | Sec. Math II | Sec. Math II | Sec Math III | Sec Math III | CE 1010 OR AP Calculus | CE 1050 OR AP Calculus |
| 3. Earth Science Biology | Earth Science Biology | Biology Chemistry | Biology Chemistry | CE Physics 1010 | CE Physics 1010 | AP Biology | AP Biology |
| 4. Geography | Geog (elective) | World Civ. | World Civ. | CE or AP U.S. History | CE or AP U.S. History | U.S. Gov't |  |
| 5. PE: Part. Skills \& Tech |  | PE: Fit for Life |  | P.E. | Financial Lit. | CE Human <br> Development 1500 |  |
| 6. |  | CE Intro to Interior Design OR | CE Game <br> Development <br> Fundamentals | $\begin{aligned} & \text { CE Studio Art } \\ & 1030 \end{aligned}$ | CE <br> Communications 2110 | AP Psychology | AP Psychology |
| 7. |  |  |  | CE Found of Nutrition 1020 |  | AP Economics | AP Economics |
| 8. XXXXXXXXX | XXXXXXXXX |  |  |  |  |  |  |
| Credits | Credits | Credits | Credits | Credits | Credits | Credits | Total: 27 credits |

Millcreek Junior High $8^{\text {th }}$ Grade College and Career Readiness (C.C.R) 4 Year Plan
Name: $\qquad$
High School to attend $\qquad$ GPA:
$\qquad$
Current Grades: $\qquad$
$\qquad$
Goal: $\qquad$ s:

Holland Code Personality: Doer Thinker Creator Helper Persuader Organizer
Career Ideas: $\qquad$ -

Other Programs: Davis Connect (online classes) Northridge Learning Center (NLC) Summer Dr. Ed (BHS or WXHS) Davis Technology College (DTC)

Basic High School Requirements: 27 Total Credits

- English -4 credits

Math -3 credits beginning with Secondary Math I

- Science -3 credits (from 2 different areas)
- Social Studies -3 credits
( $1 / 2$ cr. of Geography \& $1 / 2$ cr. of U.S. Gov't)
- Fine Arts -1.5 credits
- CTE -1 credit
- Digital Studies -0.5 credits
(Business Office Specialist, Computer Programming, Computer Science Principiles, Digital Business Applications, Exploring Computer Science or Web Development)
- P.E. -1.5 credits ( $10^{\text {di }}$ grade Fit for Life required)

Health -0.5 credits

- Financial Literacy -0.5 credits
- Elective credit -8.5
${ }^{*}$ Released Time (Seminary) doesn't give school credit.
*Two years of foreign language is required for certain college admittance, the Regents' Scholarship and if you want to play sports in college.
*Students must take at least 3 core clasges each year of high school. *Students must take at least 3 core classes each year of high school.

| $9^{\text {th }}$ Grade |  | $10^{\text {th }}$ Grade |  | $11^{\text {th }}$ Grade |  | $12^{\text {th }}$ Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. English English Honors | English <br> English Honors | English <br> English Honors | English <br> English Honors | English <br> English Honors | English <br> English Honors | $\begin{aligned} & \text { English or CE } \\ & \mathrm{AP} \text { or } \mathrm{CE} \end{aligned}$ | $\begin{aligned} & \text { English or } C E \\ & A P \text { or } C E \end{aligned}$ |
| 2. Sec. Math I Sec. Math I Hon. Sec. Math II Hon. | Sec. Math I Sec . Math I Hon. Sec. Math II Hon. | Sec. Math II <br> Sec. Math II Hon. <br> Sec. Math III Hon. | Sec. Math II <br> Sec. Math II Hon. <br> Sec. Math III Hon. | Sec. Math III Sec. Math III Hon. AP Calculus | Sec. Math III Sec. Math III Hon. AP Calculus | CE 1050 <br> AP Calculus <br> AP Stats | CE 1050 <br> AP Calculus <br> AP Stats |
| 3. Earth Science Biology Engineering 1 | Earth Science <br> Biology <br> Engineering 2 | Biology <br> Chemistry | Biology <br> Chemistry | Chemistry Physics | Chemistry <br> Physics |  |  |
| 4. Geography Traditional/AP | Geog. (elective) <br> Traditional/AP | World Civ. <br> Traditional/Hon/AP | World Civ. <br> Traditional/Hon/AP | U.S. History <br> Traditional/CE/AP | U.S. History <br> Traditional/CE/AP | U.S. Gov't Traditional/AP |  |
| 5. P.E. | (CTE) | P.E.- Fit for Life | Digital Studies | P.E. | Financial <br> Literacy |  |  |
| 6. (Fine Arts) |  | Health OR Intro. to Health Science | Intro. to Health Science |  |  |  |  |
| 7. |  | Driver's Ed. |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |
|  | Minimum of 6 credits |  | Minimum of 7 credits |  | Minimum of 7 credits |  | Minimum of 7 credits <br> Total: $\mathbf{2 7}$ credits |

## tnewhs 4 ( Crditis)

There are basically TWO different tracks of English:
Traditional English or Honors and AP/CE track

| $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ | $12^{\text {th }}$ |
| :---: | :---: | :---: | :---: |
| English | English | English | English/CE English |
| Honors English | Honors English | Honors English | AP or CE English |

## MATH (3 CREDITS)

You only need 3 credits of math for graduation. We also strongly recommend you take 4 credits as you transition into college because it will make math easier there.

- Students currently taking Secondary Math 1 Honors will register for Secondary Math 2 Honors.
- Students currently taking $\mathbf{~ M}$ ath 8 Honors will register for Secondary Math 1 Honors. If you want to take honors, you should LOVE math and problem solving.
- Students currently taking Math 8 will register for Secondary Math 1.
- Students doing well in Math 8 can also choose to take Secondary Math I Honors. Please talk to your teacher before registration about their recommendation.

| Tracks | 9 $^{\text {th }}$ |
| :---: | :---: |
| Accelerated | Secondary Math II Honors |
| Honors | Secondary Math I Honors |
| Traditional | Secondary Math I |

## SCIENCE (3 CREDITS)

Students need to complete 3 science credits to graduate.

Examples of possible science tracks:

| $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ | 12th |
| :---: | :---: | :---: | :---: |
| Earth Science | Biology | Chemistry, Physics <br> or other approved <br> science |  |
| Biology | Chemistry or Physics | Chemistry, Physics <br> or other approved <br> science |  |
| Engineering <br> Principles 1 \& 2 | Biology | Chemistry or Physics |  |

## SCIENCE (3 CREDITS)

Students need to complete 3 science credits to graduate. -The biology curriculum is written for $10^{\text {th }}$ grade and pacing will be rigorous involving a high volume of class notes, reading, and writing on a weekly basis.
-There is limited enrollment for this class. We offer three class periods. If there are more students than those class periods, a lottery process will be put in place for enrollment.
-Each high school has various sciences classes offered. Some may include: Engineering, Astronomy, Medical Anatomy/Physiology, Animal Science, Biotechnology.

## Sociil studirs (3 CRedits)

- Students need ONE semester ( 0.5 credit) of geography credit for graduation.
- Geography for the FULL year also helps students understand the world and better prepares them for World Civilization in $10^{\text {th }}$ grade. Our school goal is that everyone takes a full year of geography.
- World Civ. (1.0 credit): option to take Honors or AP European or AP World
- U.S. History ( 1.0 credit): option to take AP or CE
- U.S. Gov't ( 0.5 credit): option to take AP for a full year


## RELEASED TIME (SEMINARY)

-This is non-credit full year class.
-Students are released for a course taught by teachers employed by The Church of Jesus Christ of Latter-day Saints.

## FINE ARTS CREDIT

(1.5 CREDITS OR 3 SEMESTER CLASSES)
-Band-l year (l credit)
-Orchestra-l year (l credit)
-Choir-l year (l credit)
-Choir- l semester (0.5 credit)
-Theater- 1 semester ( 0.5 credit)
-Visual Art classes- 1 semester ( 0.5 credit)

# FOREICN LANGUAGE (ELECTIVE CREDIT) 

-Students are NOT required to take two years of a foreign language for high school graduation.
-Students need to take TWO years of a foreign language for certain scholarships from grades 9-12. Many out of state schools also have a language requirement.
-BHS languages offered: Spanish, German, French, \& ASL l
-WXHS languages offered: Spanish, French, and American Sign Language (ASL)

## PE. CREDITS

## (1.5 CREDITS OR 3 CLASSES)

-We strongly encourage ALL $9^{\text {th }}$ grade students to take a P.E. class. Classes include: P.E. Skills \& Technique, P.E. Basketball, or P.E. Fitness.

- $10^{\text {th }}$ Grade Fit for Life is a REQUIRED class.
$-11^{\text {th }}$ or $12^{\text {th }}$ grade P.E. classes, you CHOOSE from the high school course listing. Some classes include: dance, aerobics, yoga, body conditioning, and lifetime activities.


# CAREER \& TECHNICAL EDUCATION (CTE) CREDIT (1 CREDIT OR 2 SEMESTER CLLSSSES) <br> - Manufacturing Tech Pinterest to Projects <br> - Communications/Photography <br> - Exploring Business and Marketing <br> - Engineering Principles l <br> - Engineering Principles 2 

- Food and Nutrition 1
- Sewing Construction
- Exploring Tech 2


# DRIVER'S ED. (0.5 ELLCCTVE CREDIT) 

-Usually taken in $10^{\text {th }}$ grade. -If your birthday is before March $15^{\text {th }}$ you will take Driver's Ed first semester; after March $15^{\text {th }}$, second semester.

## DIGITAL STUDIES (0.5 CREDIT)

-State required computer class to take in high school.
-You can choose ANY of the following classes:
-Business Office Specialist
-Computer Programming l
-Computer Science Principles
-Digital Business Applications
-Exploring Computer Science l
-Web Development

## HEALTH CREDIT

-Usually taken in $10^{\text {th }}$ grade
-Health Ed 2 -1 semester ( 0.5 credit)
-Intro. to Health Science - 1 year - (0.5 of the credit goes toward health credit and 0.5 goes toward CTE credit)
(0.5 CREDIT)
-This class is taken in $11^{\text {th }}$ or $12^{\text {th }}$ grade.
-This is a money management class: learn how to balance a checkbook, use credit cards responsibly, and stay out of debt.

## COURSE AND Chrefr planning

- The CTE district website is a fabulous resource to help plan courses to take in high school that are in careers you may be interested in. See the link below for more information.
- District Home Page>Departments>Career and Technical Education>Areas of Study
https://www.davis.kl2.ut.us/departments/career-and-technical-education/areas-of-study


## hehiTh science edication

- There are different classes to take:
- Introduction to Health Science
- Medical Anatomy
- CNA
- Emergency Medical Response
- Exercise Science/Sports Medicine

| $10^{\text {th }}$ | $11^{\text {th }}$ | $12^{\text {th }}$ |
| :--- | :--- | :--- |
| Intro to Health Science | Medical Anatomy | CNA (certified nurse assistant) at: |
| Study basic anatomy, medical  <br> terminology, medical ethics, You attend A and B day - it is a <br> diseases and disorders. TWO period class for the full <br> year. 1)VHS for a TWO period class <br> one semester.  |  |  |
|  |  | 2) Davis Tech (DTC) in the <br> summer or during the school <br> year. |

## ENGINEERING

- Classes are all offered at VHS:
- Architectural Engineering (full year)
- Intro to Engineering (full year); also taught at BHS \& WXHS
- Principles of Engineering (full year); also taught at WXHS
- Technical Design l/CAD drafting l(semester)
- Technical Design 2/CAD drafting 2 (full year)
- Davis Technical College
- Architectural and Engineering Design program

| $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ |
| :---: | :---: | :---: |
| Engineering Principles 1 | Introduction to | Principles of |
| Engineering Principles 2 | Engineering | Engineering I |

## 

- Classes to take:
- Digital Media l-A (semester)
- Digital Media l-B (semester)
- Digital Media II Video Game Design (year)
- 3-D Animation (semester)
- Beginning programming
- Davis Technical College (DTC)
- Information technology program
- Web and Graphic design


## FINE ARTS

-Ceramics l and 2 (semester)
-Jewelry (semester)
-Theater
-Musical Theater
-Band, Orchestra, Choir
-Speech and Debate

# SKILLED AND теснnichl sclence 

Woods

- Woodworking (WXHS)
- Cabinetmaking (WXHS)
- Furniture Design and

Manufacturing (WXHS)

- Carpentry (VHS)

Mechanical

- Intro to Auto
- Auto (electrical)
- Auto (brakes)
- Auto (engine)
- Davis Technical College
- Welding
- HVAC
- Electrical
- Machining


## business \& marigtivg हдocaftoon

Classes to take:

- Accounting $l$ and 2
-Business Law
-Business Web Page Design (WXHS)
-Marketing
-Sports Marketing
-Travel and Tourism
-Entrepreneurship


## famiiy \& Consumer science

- Child Development
- Early Childhood Education class
- Early Childhood Education center (work in the center with kids)
- Intro to Education
- Food and Nutrition 1 and 2
- CE Foundations of Nutrition
- Clothing l and 2
- Fashion Strategies
- Interior Design


## GET EXCITED...THIS IS YOUR FUTURE!



