

# Millcreek Junior High Mustangs



# Who is your counselor?

A-K: Ms. Cox



L-Z: Mrs. Smith



# Welcome from our administration:

Principal: Mr. Jackman

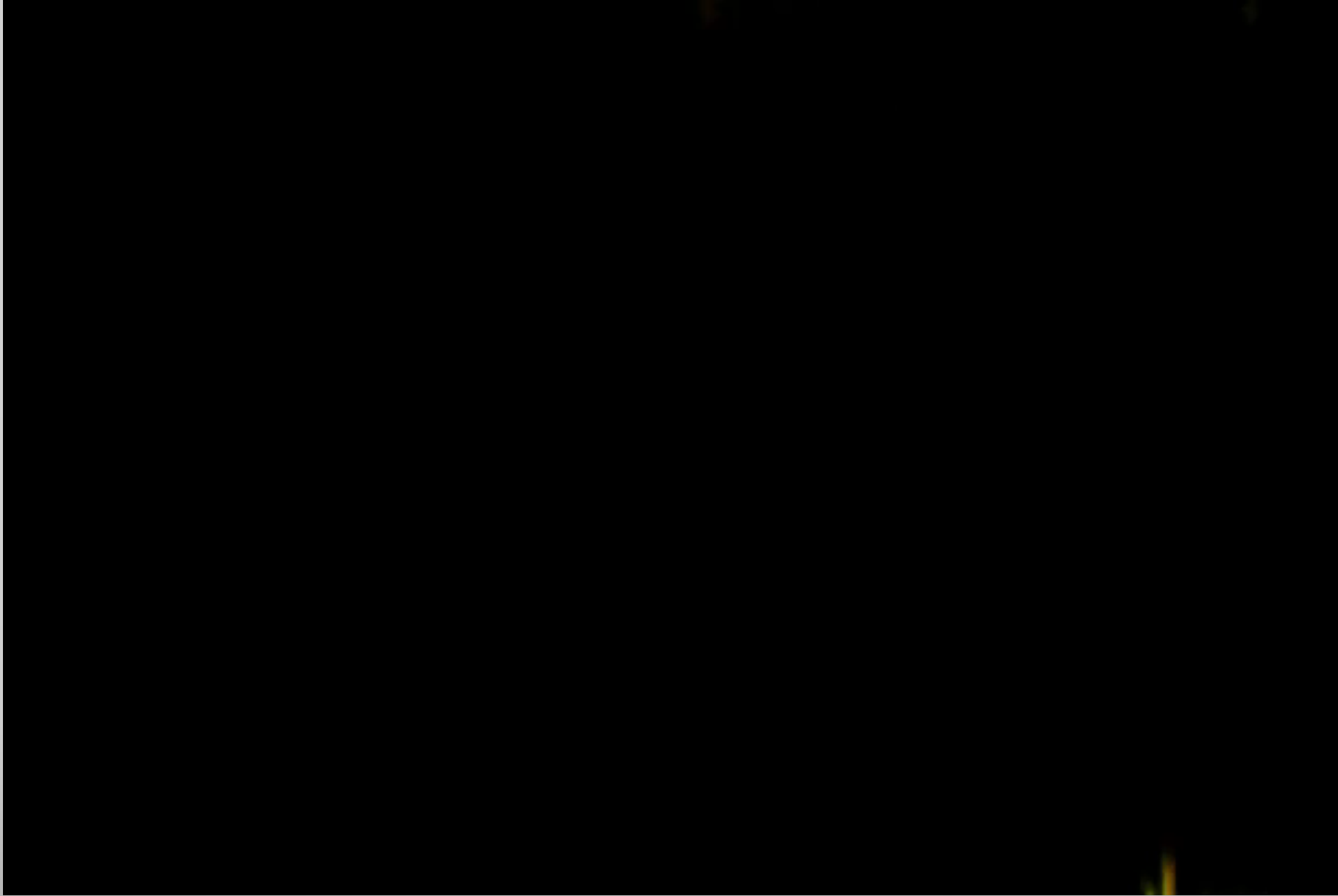


Assistant Principal: Mrs. Wright



Assistant Principal: Mr. Geisler








# Welcome to Junior High

- Block schedule
- Eight class periods
- Each period is 80 minutes long
- RAP (Reading and Academic Progress) is 30 minutes long Monday-Thursday



# How does the Block Schedule work?

- A Day: periods 1, 2, 3, 4, RAP
- B Day: periods 5, 6, 7, 8, RAP
- No RAP on Fridays



# Dress Code

- **Shorts/skirts:** can't be higher than 3 inches above your knee
- **Pants:** no holes above the knee
- **Shirts:** must have a sleeve, no inappropriate language or pictures
- **Hair color:** no extreme colors (determined by admin.)
- **Shoes:** no slippers

# Lunch

- We have two lunches that last 30 minutes.
- Eat in the cafeteria.
- Can have school lunch or home lunch.
- Counselors open the gym at lunch the last 15 minutes to play basketball and volleyball.
- You can check out a soccer ball or football in the main office and play on the field.



# Lockers



- We have upper and lower lockers.
- They have combination locks on them.
- You keep everything in your locker and go back and forth to it between classes.
- You receive your locker in August.



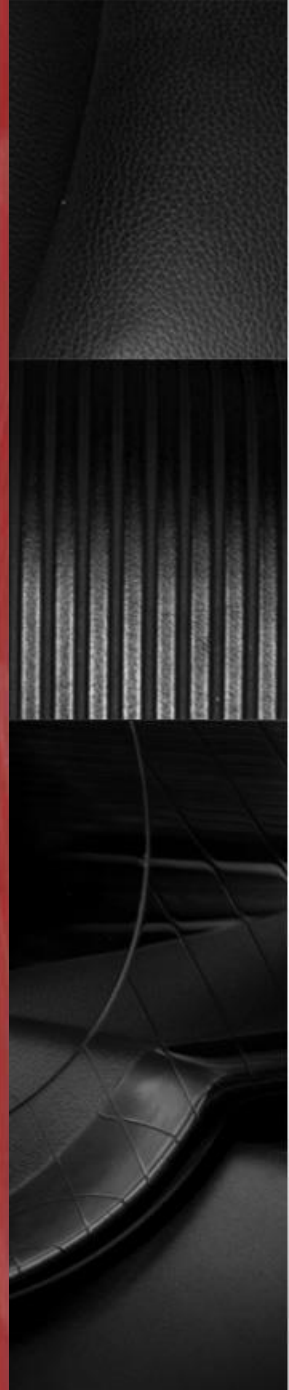
# Electronic Devices

- Cell phones, ipods and other electronic devices may be used during the day.
- Teachers have the right to not have them used in class.

# REGISTRATION

What forms are needed?

- Course Request Form
- Immunization Form
- Honors Form  
(gold-if applicable)
- Summer Band Form  
(orange-if applicable)



Does your student have an IEP?

**Millcreek Junior High School**  
**7<sup>th</sup> Grade Course Requests**  
**SCHOOL YEAR 2018 - 2019**

Student Name: \_\_\_\_\_  
 Student ID #: \_\_\_\_\_  
 Elementary School: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_

Note: Your Student ID# is also the number you use to pay fees, for lunch, and to check out books at the library.

Suggested courses:  
 Keyboarding  
 Read 180  
 Enriched Reading  
 Study Skills

	Course Number	Course Name Semester		Course Number	Course Name Semester
1	4070 4073	English 7 English 7 Honors	1	4070 4073	English 7 English 7 Honors
2	5110	Grade 7 Mathematics	2	5110	Grade 7 Mathematics
3	3300 3303	Integrated Science 7 Integrated Science 7 Honors	3	3300 3303	Integrated Science 7 Integrated Science 7 Honors
4	6100	Utah Studies (sem)	4	7600	Beginning Fitness 7
5	8050	College & Career Awareness	5	8050	College & Career Awareness
6		(Reading Class)	6		(Study Skills)
7		(Keyboarding)	7		
8			8		

Look at end of level testing scores to determine class placement.

Please list four alternate class choices (in order of preference) in case your 1<sup>st</sup> choice elective does not work. If your alternate class choice is a semester long, please write that class in one of the alternate class boxes. If your alternate class choice is a year long, please write that class in two of the alternate class boxes.

Course #	Alternate Class	Course #	Alternate Class
1.		3.	
2.		4.	

Student Name	Language Arts #	LA Proficiency	SRI Score	Math # Score	Math Proficiency	Science # Score	Science Proficiency

# Course Options

## CAREER & TECHNICAL EDUCATION (CTE)

8560	Keyboarding 1	(sem)
<i>We would like ALL students to take this class unless they can type 30 wpm with 80% accuracy.</i>		
8601	Exploring Tech 1	(sem)
8674	Creative Coding	(sem)

## ELECTIVES

4140	Film History	(sem)
4146	Creative Writing	(sem)
6210	Civics	(sem)
7600	Beginning Fitness 7	(sem)
7670	Team Sports (BB/VB)	(sem)

## WORLD LANGUAGES

4620	Spanish 1 (preference given to 8 <sup>th</sup> graders)	(year)
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## VISUAL ART

1100	Art Foundations 1	(sem)
1103	2-D Art*	(sem)
1105	3-D Design*	(sem)

\*Prerequisite Art Foundations 1

## MUSIC

1600	Music Exploration/Beginning Choir	(sem)
1645	Band Level 1 Brass (Tuba, Trombone, French Horn, Baritone, Trumpet)	(year)
1646	Band Level 1 Woodwind (Clarinet, Flute, Oboe, Bassoon)	(year)
1647	Band Level 1 Percussion*	(year)
1660	Orchestra Level 1	(year)

\*Pre-screening approval from Mr. King (piano experience needed).  
Test is on Thursday, March 7<sup>th</sup> in room 106 at 4:00 p.m.

List the instrument you would like to play in band.

\_\_\_\_\_

**Plan your registration carefully. After March 31<sup>st</sup> a \$10.00 class change fee is charged for each class changed.**

Parents and students need to sign below to acknowledge their approval of course selections and agreement.

Student Name (Please Print): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

# Semester vs. Year

■ **Semester**

(half year)

■ Fill out  
**ONE** box.

■ **Full Year**

■ Fill out  
**TWO** boxes.

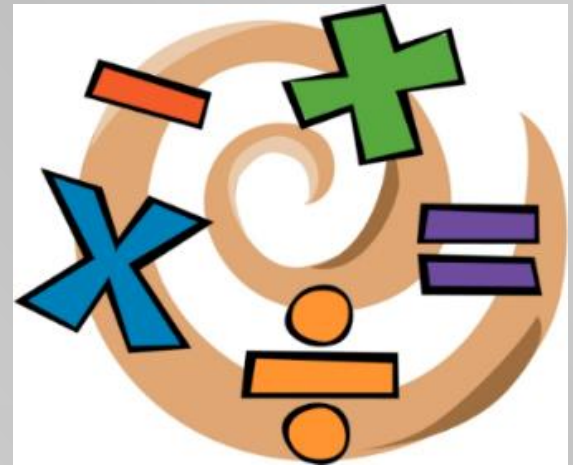
# 7<sup>th</sup> Grade Mathematics

## 1. Integrated Math 7

- Math 7
- Math 7 Honors

## 2. Accelerated Math

- Math 8 Honors





# Integrated Grade 7 Math

- Math 7
  - Pathway to CE Math 1050 (12<sup>th</sup> grade)
- Math 7 Honors
  - Students accelerate through online curriculum
  - Pathway to CE Math 1050, AP Calculus, or AP Statistics (12<sup>th</sup> grade)



# Accelerated Math

- This course places students directly into integrated 8th grade mathematics. Acceleration provides an opportunity to take additional AP math courses in high school. On this track, students can take AP Calculus in 11th grade and AP Statistics in 12th grade and earn college credit.

# Math Flow Chart

Plan For Your Future



WHERE YOU ARE

WHERE YOU WANT TO BE



7th Grade

8th Grade

9th Grade

10th Grade

11th Grade

12th Grade

Math7/Math 8  
Accelerated\*\*\*

Math 8/Honors  
Secondary Math I

Secondary Math II -  
Honors

Secondary Math III  
- Honors

AP Calculus\*\*

AP Statistics

Math 7 Honors\*\*\*

Math 8 Honors

Secondary Math I -  
Honors

Secondary Math II -  
Honors

Secondary Math III-  
Honors

AP Calculus\*\*

AP Statistics

Pre-calculus/Math  
1050\*

Pre-calculus Honors\*

Pre-calculus\*

Secondary Math III

Mathematical Decision  
Making for Life\*

Math 7

Math 8

Secondary Math I

Secondary Math II

Secondary Math III

Previous Grade:  
A, or B

Previous Grade:  
C or D

Previous Grade:  
F

Can be taken  
concurrently.

AP Statistics

Math Essentials\*

Secondary Math II

\*With Teacher Recommendation

\*\*Must have taken honors

\*\*\*By Counselor invitation/Pass required test



# MJH Math Placement Process

- Initially, all students will be enrolled in Integrated 7th Grade Mathematics.
- Prior to June 1st, 2019, MJH will examine data from 6th grade RISE scores and teacher recommendations to identify qualified students who will be given the Honors opportunity or the Accelerated Math class.
- In June, an email will be sent to parents to confirm their students math placement.



# MJH Math Screener Test Information

- Students who wish to challenge their math placement must take a screener test. This test will assess mathematical knowledge and aptitude in three areas:
  1. proficiency of 6<sup>th</sup> grade math content,
  2. application of 6<sup>th</sup> grade math principles to real-life situations, and
  3. evidence of independent higher-level thinking.
- The math screener test will be offered two days in June.
  - **Tuesday, June 11<sup>th</sup> or Thursday, June 20<sup>th</sup>**
  - **9:00 a.m. in the main office**



# District Math Information

The following has been offered in past years, but because of funding cuts we do not know if we will be able to offer these options in the summer of 2019.

Students may challenge the 7th grade course by taking the on-line final. There is a \$45 fee. Passing the final with 85% or above will allow them to register for 8th grade math as a 7th grade student. They may only challenge the test once.

There is an opportunity during the summer for any student to accelerate by taking an on-line class. Any student may enroll in the summer classes and there are no testing pre-qualifications. However, the students must pass the summer class with 85% or higher to register for 8th Grade Honors Math during their 7th grade year.

(<https://www.davis.k12.ut.us/academics/high-school/math>—USTAR Summer Math)

This school year is not the only opportunity for students to accelerate their math education. Students may take summer math classes up to Secondary Math III.

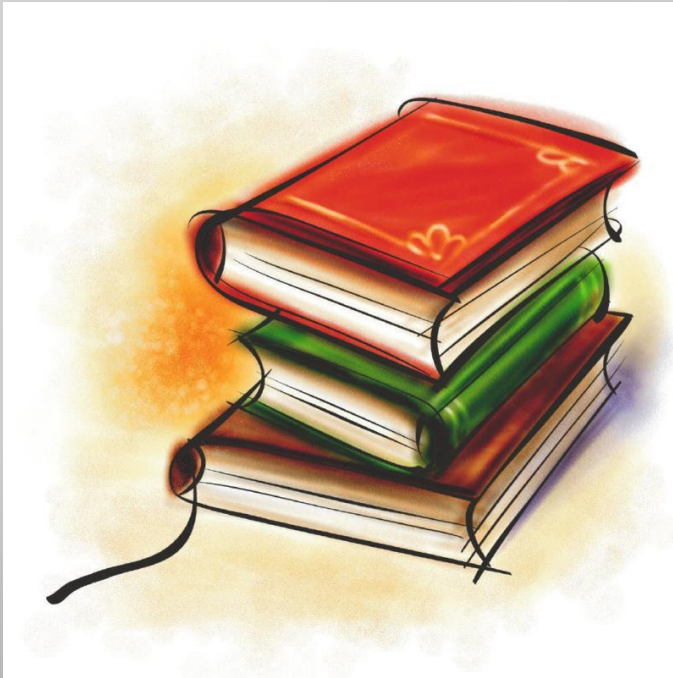


# Honors or Not?

- How do I decide to take an honors class?
- Do you excel in this area?
- Do you love to learn about this topic?
- How busy are you?
- Are you able to organize and motivate yourself?
- **If yes, fill out required Honors application**

# English & Science Classes

- You can choose traditional or honors.





# Career and Technical Education Classes

- College and Career Awareness (CCA)
- Keyboarding 1
- Exploring Tech 1
- Creative Coding



# Career and College Awareness (CCA)

This is full year class that rotates four times for students to experience all four areas.



# Career and College Awareness (CCA)

## 1. Industrial Technology and Agriculture

- grow plants, build bridges, create a commercial, design house



# Career and College Awareness (CCA)

## 2. Business Education and Marketing

- work with money, advertising, run a store



# Career and College Awareness (CCA)

## 3. Family and Consumer Science

- cook nutritional meals, sew a pillow

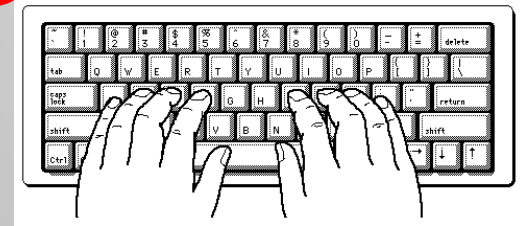


# Career and College Awareness (CCA)

## 4. Health Science and Information Technology

- Coding, photo editing, cartoon animation, lung capacity and finding a pulse labs

# Keyboarding



## ■ Keyboarding

- All students need to be able to type 30 wpm with 80% accuracy.
- It is something you use everyday.
- Students will be asked to type papers and do research.
- If students cannot do this, we ask that you take a keyboarding class in 7<sup>th</sup> grade.
- We have placed students in Keyboarding based on their Term 2 typing test. Typing test instructions are in your packet if students would like to earn a higher score.



# Exploring Tech 1

- Follows the technology and engineering section of the CCA class.
- Activity oriented class that incorporates STEM principles.
- Students explore technologies in communications, manufacturing, construction, transportation, power, and energy.



# Creative Coding

- Develop computer coding concepts and skills Ex. Games, Minecraft, Apps

[www.code.org](http://www.code.org)


# Creative Coding


C O  
D E

Lesson 17: The Farmer 3

8


MORE





See a solution

**Need help?** See these videos and hints



Functions

Can you de-bug this program for me so I can make my field flat?

Blocks

Workspace: 17 / 17 blocks

Actions

Functions

Logic

Loops

Math

Variables

when run

remove square

repeat 5 times

do

move forward

fill square

Function

remove square

repeat 4 times

do

repeat 2 times

do

move forward

remove 1

turn left 90

Function

fill square

repeat 4 times

do

repeat 2 times

do

move forward

fill 1

turn left 90

RECORDED WITH

SCREENCAST MATIC



# Fine Art Credit

- Students are required to take at least one semester of fine arts credit in 7<sup>th</sup> grade.
- This can be Art, Music Exploration/Choir, Orchestra, or Band.

# Art



- You must take Art Foundations 1 before you take any art class at MJH.
- These are all one semester classes.
- 7<sup>th</sup> grade students have the opportunity to take 2-D Art or 3-D Design after Art Foundations 1.
- Click on the link below for more specific information and examples of art projects.

<http://lauraeharris.wixsite.com/millcreekjrart>

# Music



- We strongly encourage you take a music class in 7<sup>th</sup> grade.
  - The choices include:
    - Band
    - Orchestra
    - Music Exploration/Beginning Choir



# Music Exploration/ Beginning Choir

- One semester class
- Learn music basics
- The second half of the class focuses on singing.



# Orchestra

- Full year class
- If you played in 6<sup>th</sup> grade orchestra or want to start playing an instrument in junior high, this is an awesome class for you.



# Band

- Full year class
  - Summer Band-Classes are held July 22 to August 12 for 30 minutes each day for four days each week.
- \*\*Please see orange Summer Band handout for more information.**
- Talk to Mr. King about instrument questions
  - Percussion Test: Thursday, March 7<sup>th</sup> at 4:00 p.m. in room 106. Must have TWO years of piano to be considered for the percussion class.




# Beginning Fitness 7

- This is a **FUN** class!!
- Students are required to take this class for a semester, but can also take it for a full year if they enjoy P.E.
- Uniform of white shirt and black shorts.
- You change and have a combination locker to keep your clothes and belongings safe.
- You do different sports, fitness days and the mile run.
- You are not required to shower, but need to clean up after class.

# World Language

- We offer one World Language: **Spanish**
- Students should be comfortable with English before starting another language. (grammar)
- Learn about culture, vocabulary and practice speaking.
- Full year class.
- Preference given to 8<sup>th</sup> & 9<sup>th</sup> graders.





# Electives (semester)

- Film History: Learn about the history of film.
- Creative Writing: Learn to write in various styles
- Civics: Explores different types of government, economics, branches of the government, elections and current events.
- Team Sports or P.E. 7: both semesters



# Reading Classes

- Enriched Reading – intervention class with vocabulary and comprehension instruction.
- Read 180 – two period (80 minute class) that is recommended based on reading data.

# Grades

- You earn letter grades in junior high:

A: Superior

B: Good

C: Average

D: Poor

F: Failure





# Citizenship

- You earn a grade for your behavior in every class:

H: Honor

G: Good

S: Satisfactory

N: Needs Improving

U: Unsatisfactory

- You are sent to the office for negative behavior and given points by the administration. Points prevent you from attending school activities.

# Dances

- Halloween (October)
- Valentine's Day (February)





# Sports Teams

- Girls' Volleyball (August to October)
- Boys' Basketball (October to December)
- Girls' Basketball (December to February)
- Wrestling (February to April)
- Track (March to May)



# Clubs

**\*\*Each September, the principal invites students to create their own clubs for the school year if they get a faculty member to be the advisor.**

- HOPE Squad: Help with Red Ribbon week, dances, Sub for Santa and, suicide prevention and being a good friend to students
- Mustang Morale: Help with Red and White Ribbon week, lunch activities and being a good friend to students.
- Coding Club
- Recycle Club
- Ski Club
- National Academic League (NAL)
- Student officers: 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade (election)
- Cheerleaders: 8<sup>th</sup> and 9<sup>th</sup> grade (try outs)



# 7<sup>th</sup> Grade officers

- They need to be chosen by Friday, March 29 and the name given to Ms. Spinney.
- If you want our officers to read letters and choose, we need your letters by Friday, March 29.



# 7<sup>th</sup> Grade Evening Orientation

- Wednesday, February 13<sup>th</sup> 6:00-7:30 p.m.
  - Band pre-show at 5:45 p.m.
- Meet in the gym, **turn in registration forms**, see the school, practice opening a locker, and eat treats 😊



# Millcreek Counseling Webpage

- You can access the incoming 7<sup>th</sup> grade registration Power Point online.

<https://millcreekjr.davis.k12.ut.us/parents-students/counseling-center/registration-materials>



# Fill out green course request form (Directions are on the back)

- I will demonstrate how to complete the form.
- Fill in ALL EIGHT class boxes.
- Fill in ALL FOUR alternate class boxes.
- Fill this out in PENCIL.
- Talk to our parents about your final class choices.

Millcreek Junior High School  
7<sup>th</sup> Grade Course Requests  
SCHOOL YEAR 2019 - 2020

Student Name: EXAMPLE  
Student ID #: \_\_\_\_\_  
Elementary School: \_\_\_\_\_  
Phone Number: \_\_\_\_\_

	Course Number	Course Name Semester		Course Number	Course Name Semester
1	4070 4073	English 7 English 7 Honors	1	4070 4073	English 7 English 7 Honors
2	5110	Grade 7 Mathematics	2	5110	Grade 7 Mathematics
3	3300 3303	<del>Integrated Science 7</del> Integrated Science 7 Honors	3	3300 3303	Integrated Science 7 Integrated Science 7 Honors
4	6100	Utah Studies (sem)	4	7600	Beginning Fitness 7
5	8050	College & Career Awareness	5	8050	College & Career Awareness
6	1040	Band - Woodwind	6	1040	Band - Woodwind
7	0074	Creative Coding	7	1100	Art Foundations I
8	6210	CIVICS	8	7670	Team Sports (BB)

### CAREER & TECHNICAL EDUCATION (CTE)

8560	Keyboarding 1	(sem)
	<i>We would like ALL students to take this class unless they can type 30 wpm with 80% accuracy.</i>	
8601	Exploring Tech 1	(sem)
8674	Creative Coding	(sem)

### ELECTIVES

4140	Film History	(sem)
4146	Creative Writing	(sem)
6210	Civics	(sem)
7600	Beginning Fitness 7	(sem)
7670	Team Sports (BB/VB)	(sem)

### WORLD LANGUAGES

4620	Spanish 1 (preference given to 8 <sup>th</sup> graders)	(year)
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### VISUAL ART

1100	Art Foundations 1	(sem)
1103	2-D Art*	(sem)
1105	3-D Design*	(sem)

\*Prerequisite Art Foundations 1

### MUSIC

1600	Music Exploration/Beginning Choir	(sem)
1645	Band Level 1 Brass (Tuba, Trombone, French Horn, Baritone, Trumpet)	(year)
1646	Band Level 1 Woodwind (Clarinet, Flute, Oboe, Bassoon)	(year)
1647	Band Level 1 Percussion*	(year)
1660	Orchestra Level 1	(year)

\*Pre-screening approval from Mr. King (piano experience needed).  
Test is on Thursday, March 7<sup>TH</sup> in room 106 at 4:00 p.m.

List the instrument you would like to play in band.

Clarinet

# List FOUR alternate classes

Please list four alternate class choices (in order of preference) in case your 1<sup>st</sup> choice elective does not work. If your alternate class choice is a semester long, please write that class in one of the alternate class boxes. If your alternate class choice is a year long, please write that class in two of the alternate class boxes.

Course #	Alternate Class	Course #	Alternate Class
0001	1. Exploring Tech I	1000	3. Music Exploration
1103	2. 2D Art	4140	4. Creative Coding

Student Name	Language Arts #	LA Proficiency	SRI Score	Math # Score	Math Proficiency	Science # Score	Science Proficiency

# Questions?

