



# COMPOSITE SCHOOL PLAN

MILLCREEK JR - SY 2021

PRINCIPAL JONATHAN GOCHBERG

## SCHOOL PURPOSE

### DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

### DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

## SCHOOL PURPOSE

The purpose of Millcreek Jr. is to promote the mission of learning first for all. To accomplish our purpose, we “focus on learning.” Our goals include:

- Focus on academic skills and content
- Build physical, emotional, social, and intellectual development of all students
- Provide a safe learning environment
- Promote good citizenship
- Treat all students with respect
- Provide breadth in learning experiences
- Accommodate individual differences
- Involve families meaningfully
- Develop community involvement
- Teach cultural literacy
- Help students become career and college ready
- Help students compete in a global marketplace
- Provide staff development

# DESCRIPTION OF THE SCHOOL

## COMMUNITY

Millcreek Jr. High (MJH) located in Bountiful, Utah, opened in the fall of 1967 and currently has 691 students and 24 teachers. Millcreek Junior is in a suburban community and draws students from the cities of Bountiful (67%) and Woods Cross (33%). The boundaries of the school run from the east to the west, which provides some economic diversity in the student population. The boundaries of the school include the center of the city, roughly from the lake to the mountains between 500 South and 1500 South. Typically, the community is supportive of education, and parents provide a lot of service to the school through a strong Parent Teacher Association.

## STUDENT BODY

Millcreek Junior High is a smaller school with a student body of 694 students comprised of seventh (247), eighth (216), and ninth (231) grades. The demographic population breakdown is as follows: Ethnicity/Race American Indian or Alaskan Native 0.02% Asian 1.7% Black or African American 0.95% Hispanic/Latino 12% Multiple Races 3.27% Native Hawaiian or Other Pacific Islander 2.46% White 79.26%

## STAFF

Millcreek Junior High has 26 certified teachers, three administrators, two counselors, one secondary media teacher, one part-time STS, one part-time resource officer, four part-time related servers, and 23 classified employees. Of our teachers, 60% are ESL endorsed and 50% have a Master's degree or higher, including fifteen Masters and one Ph.D

## SCHOOL CULTURE

Millcreek Junior High believes that collaboration is the key to "Learning First." As a school, Millcreek has moved toward becoming a Professional Learning Community. Great strides have been made toward building a culture of collaboration, and collectively the staff has agreed to the following commitments: Administration As the administrative team, we believe that all students can learn and we will support the Millcreek Junior High School vision of "Focus on Learning" by our commitment to:

- Support a collaborative culture focused on continuous improvement

- Provide structured time for teachers to collaborate
- Establish opportunities and support for ongoing professional growth of all employees
- Acknowledge and address behaviors that are not consistent with our school's vision
- Make decisions based on data and best practice
- Systematically monitor student, department, and school-wide data
- Schedule time during the school day for intervention and enrichment opportunities for all students
- Maintain a safe learning environment

### Teachers

As teachers, we believe that all students can learn, and we will support the Millcreek Junior High School vision of "Focus on Learning" by our commitment to:

- Supporting a collaborative culture that is focused on continuous improvement by meeting regularly to:
  - o Identify essential standards
  - o Create common assessments
  - o Analyze data
  - o Provide timely and systematic interventions and enrichments
- Exhibiting professionalism and following group norms and expectations while working in collaborative teams
- Creating an inviting, safe, and supportive classroom culture
- Planning curriculum that is relevant, engaging, challenging, and aligned with essential standards
- Generating grades that reflect student mastery of essential standards

## UNIQUE FEATURES & CHALLENGES

Fifty-eight percent (381 students) of MJH students are on the honor roll

- Thirty-nine percent (258 students) of MJH students are enrolled in one or more Honors or AP Courses
- MJH has an average GPA of 3.4

- There are strong levels of commitment and support given to help students learn, so student involvement in the various school activities, after-school tutoring (Homework Club), and mentoring programs is above average
- Parent support in student learning has contributed to the limited number of referrals to the office for negative behavior
- A very active and highly visible PTA provides a Parents at Lunch (PAL) program, whereby, two or more parents are in the building each day during our lunchtime

## ADDITIONAL INFORMATION

Some additional information that is unique to MJH:

- MJH has a vital school-wide culture of reading. We schedule 120 minutes/week for silent, sustained reading during the regular school day

# NEEDS ANALYSIS

## NOTABLE ACHIEVEMENTS

MJH nurtures a particularly collaborative culture by providing structured time for teachers to meet, plan, and work together on continuous improvement.

- Common preparation periods for core subject teachers
- An additional 30 minutes of department collaboration time once a week for core subject teachers
- Most staff development Friday's are devoted to collaboration time.
- Four planning days a year for all teachers to plan curriculum and create common formative assessments

MJH has an incredible music department with a superior band program that enrolls approximately one-third of the school, as well as a growing choir program that has had great success.

- 68% (433 students) of MJH students are enrolled in one or more music courses (band, choir, orchestra), not including general music
- Qualified for State in band and choir
- MJH students were selected to participate in multiple honor bands:
  - o 25 students from MJH were on the district honor band-the most from any school
  - o 17 students were selected for the all state band-the most from any school

MJH was given superior ratings from an outside auditor for the use of proper accounting procedures.

## AREAS OF RECENT IMPROVEMENT

MJH increased math growth scores from the year prior.

Teachers have an individualize Professional Development Plan that tailors their training to self-identified areas.

## AREAS OF NEEDED IMPROVEMENT

- **Math-** As a school, we have 51.5% of our students that are proficient according to SAGE data. This is above state, but below the district average. We feel that we should be able to increase the percentage of our students that are proficient when compared to district and state averages.

# PRIOR YEAR STATUS REPORT

## REPORT PROGRESS ON PRIOR YEAR 2019 COMPOSITE SCHOOL PLAN

### **PRIOR YEAR 2019 GOAL #1 :**

Increase the student growth scores in the areas of English language arts, math, and science by 2% as measured by the 2018-2019 RISE growth scores.

*Did Not Meet Goal (comments required)*

Comments:

The goal was not met in English Language Arts, Science, nor math but we increased 0.5% goal. Tested Area 2018- 2019 English Language Arts 41% , one percentage point lower than the district average. Mathematics 40%, 4% below the district average. Science 40%, two points below the district average.

### **PRIOR YEAR 2019 GOAL #2:**

Reduce the percentage of students in the 2021-2022 cohort who fail a core subject by 2% as measured by individual student graduation credit summary reports.

*Did Not Meet Goal (comments required)*

Comments:

We did not meet this goal although progress was made with an improvement of 0.04%.

### **PRIOR YEAR 2019 GOAL #3:**

Improve literacy in all content areas as measured by the completion of a minimum of one formal writing assignment per semester in all courses and continued implementation of the independent reading program.

*Met Goal (comments optional)*

Comments:

# CURRENT YEAR PROGRESS REPORT

## REPORT PROGRESS ON CURRENT YEAR 2020 COMPOSITE SCHOOL PLAN

### **CURRENT YEAR 2020 GOAL #1:**

Increase student growth scores in the areas of English language arts, math, and science by 2 points as measured by the 2019-2020 RISE growth scores.

*Progressing according to plan*

Comments:

### **CURRENT YEAR 2020 GOAL #2:**

Reduce the percentage of students in the 2022-2023 cohort who fail a core subject by 10% as measured by individual student graduation credit summary reports.

*Progressing according to plan*

Comments:



# LAND TRUST FUNDING PROJECTIONS

A - Carryover funds from prior year 2019	\$ 5,664.90
B - Allocated new funds for current year 2020	\$ 76,520.00
C - TOTAL Budget for current year 2020	\$ 82,184.90
D - Projected spending during current year 2020	\$ 82,184.90
E - Expected carryover from current year 2020	\$ .00
F - Projected new funding for next year 2021	\$ 84,438.00
<b>G - Total projected funding for next year 2021</b>	<b>\$ 84,438.00</b>

# GOALS AND PLANNED ACTIONS / RESOURCES

## 2021 NEW GOAL #1:

Increase student growth progress in the areas of English Language Arts (41%-42%), Math (40%-41%), and Science (40%-41%) by 1% with a focus on the lowest 25% of our student population.

### **District Strategic Plan Area:**

Ready for Success at the Next Level,

### **Academic area(s) addressed by the goal:**

Reading, Writing, Mathematics, Science,

### **Measures to determine progress/successful completion of the goal:**

Measured by both common assessments and final classrooms exams.

### **Action Plan:**

- Invite Lindsey Henderson, district math specialist to consult with math department for evaluation of current practice and recommendations for implementation of best practices for continuous improvement.
- Hold vertical alignment conferences with BHS and WXHS core subject departments.
- Improve communication and messaging to parents regarding standards-based mastery grading and assessment. Hold math open houses during back-to-school and parent/teacher conferences to inform parents of path to mastery for math students. Produce online video presentation.
- Maintain the efficacy of Read, Ask, and Put (RAP) by providing structure, maintaining the integrity of Sustained Silent Reading (SSR), and allowing opportunities for personalization, intervention, and/or work completion (classroom libraries \$2,000)
- Continue quarterly department/district collaboration planning days to develop and analyze common assessments and data (\$7,500)
- Dedicate Full Time Equivalent (FTE) and productivity resources to reduce class size (\$15,000 for two)
- Provide professional development opportunities for educators to attend conferences to improve their effectiveness (\$500)
- Maintain provisional teacher support programs (\$800)
- Schedule struggling students in appropriate intervention classes

- Use Davis Collaborative Teams (DCT) to identify non-proficient students on formative assessments and re-teach during weekly intervention period
- Provide online learning program access (\$3,000)
- Provide Science, Technology, Engineering and Mathematics (STEM) equipment, opportunities and support (\$4,000)
- Provide academic tutors and classroom support to increase intervention opportunities. Expand homework club hours. Provide opportunities for high school students to tutor struggling math students. Offer study skills class taught by math teacher for supplemental math instruction and support for students. (2 Math tutors - \$9,000, Academic Tracker - \$2,500)

**Will LAND Trust funds be used to support the implementation of this goal?**

Yes (complete the budget sections)

**Does this action plan include behavioral/character education/leadership efforts?**

**Explain how these efforts directly affect student achievement.**

### **Planned LAND Trust Expenses for Goal #1**

<b>Budget Category</b>	<b>Expenditures <i>Academic</i></b>	<b>Expenditures <i>Behavior, Character Education, Leadership</i></b>	<b>Description</b>
Salaries & Benefits (100 and 200)	\$ 42,000.00	\$ .00	Substitutes for planning days and PD Conferences (\$7500.00), Three Productivity Classes (\$23,000.00), Two Math Tutors (\$9000.00), Academic Tracker (\$2500.00)
Professional and Technical Services (300)	\$ 500.00	\$ .00	Professional Development Conferences (\$2500.00)
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ .00	\$ .00	
General Supplies (610)	\$ 6,800.00	\$ .00	STEM Equipment (\$4000.00), Supplies (\$800.00), Reading Materials (\$2000.00)
Textbooks (641)	\$ .00	\$ .00	

Budget Category	Expenditures		Description
	<i>Academic</i>	<i>Behavior, Character Education, Leadership</i>	
Online Curriculum or Subscriptions (642)	\$ .00	\$ .00	
Library Books (644)	\$ .00	\$ .00	
Software (670) / Technology Hardware < \$5000 (650)	\$ 3,000.00	\$ .00	Blended Learning Programs
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ .00	\$ .00	
<b>Total</b>	<b>\$ 52,300.00</b>	<b>\$ .00</b>	
<b>GOAL TOTAL:</b>	<b>\$52,300.00</b>		

## 2021 NEW GOAL #2:

Reduce the percentage of students in the 2023-24 cohort who fail a core subject by 10% (four students).

### **District Strategic Plan Area:**

Ready for Success at the Next Level,

### **Academic area(s) addressed by the goal:**

Reading, Writing, Mathematics, Science,

### **Measures to determine progress/successful completion of the goal:**

Individual Student Graduation Credit Summary Report.

### **Action Plan:**

Identify failing/credit deficient students from the 2022-2023 cohort (next year's 9th graders) o Identify and place students in appropriate intervention classes based on data o Identify non-proficient students on formative assessments and re-teach during weekly intervention period o Follow the school-established pyramid of interventions o Administrators, counselors, ESL tracker and academic trackers will work with grade level at-risk students to improve academics and attendance o Run weekly student failing reports and work with students individually o Assign students to academic tracker to complete missing work (\$2,000) o Maintain the after-school Homework Club, which provides free tutoring to students in core areas (Teacher salaries for after school homework club \$12,734 plus \$1,500 for classroom supplies) o Meet weekly to discuss, and implement measures to improve attendance o Increase access to technology (\$10,000) o Develop and analyze common assessments and data (\$5,000) o Provide professional development opportunities and literature for teachers to improve their teaching effectiveness (\$500)

### **Will LAND Trust funds be used to support the implementation of this goal?**

Yes (complete the budget section)

### **Does this action plan include behavioral/character education/leadership efforts?**

No (skip the budget section)

### **Explain how these efforts directly affect student achievement.**

## Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures		Description
	Academic	Behavior, Character Education, Leadership	
Salaries & Benefits (100 and 200)	\$ 20,000.00	\$ .00	Homework Club teachers (\$13,000.00), Substitutes for Planning Days and (\$5000.00), Academic Tracker (\$2000.00)
Professional and Technical Services (300)	\$ 500.00	\$ .00	Professional Development Conferences (\$500.00)
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ .00	\$ .00	
General Supplies (610)	\$ 11,500.00	\$ .00	Homework Club Supplies (\$1500.00), Technology (10,000.00)
Textbooks (641)	\$ .00	\$ .00	
Online Curriculum or Subscriptions (642)	\$ .00	\$ .00	
Library Books (644)	\$ .00	\$ .00	
Software (670) / Technology Hardware < \$5000 (650)	\$ .00	\$ .00	
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ .00	\$ .00	
<b>Total</b>	<b>\$ 32,000.00</b>	<b>\$ .00</b>	
<b>GOAL TOTAL:</b>	<b>\$32,000.00</b>		

## 2021 NEW GOAL #3:

Train school faculty and staff in the five core competencies of Social and Emotional Learning (SEL) and develop and implement SEL practices in the classroom for both students and staff to support academic excellence.

### **District Strategic Plan Area:**

School Identified Area,

### **Academic area(s) addressed by the goal:**

Reading, Writing, Mathematics, Fine Arts, Health, Science, Social Studies,

### **Measures to determine progress/successful completion of the goal:**

Completion of Staff CANVAS SEL Training.

Staff will include an SEL Implementation Goal as part of Evaluate Davis, and report on classroom use by term.

### **Action Plan:**

Administration will develop the SEL CANVAS Course for training during 1st Term 2020.

Teachers will identify effective SEL Classroom Implementation Strategies, and use them during the school day.

### **Will LAND Trust funds be used to support the implementation of this goal?**

No (skip the budget section)

### **Does this action plan include behavioral/character education/leadership efforts?**

No (skip the budget section)

**Explain how these efforts directly affect student achievement.**

### **Planned LAND Trust Expenses for Goal #3**

<b>Budget Category</b>	<b>Expenditures</b>		<b>Description</b>
	<i>Academic</i>	<i>Behavior, Character Education, Leadership</i>	
Salaries & Benefits (100 and 200)	\$ .00	\$ .00	
Professional and Technical Services (300)	\$ .00	\$ .00	
Repairs & Maintenance (400)	\$ .00	\$ .00	
Printing	\$ .00	\$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	\$ .00	\$ .00	
General Supplies (610)	\$ .00	\$ .00	
Textbooks (641)	\$ .00	\$ .00	
Online Curriculum or Subscriptions (642)	\$ .00	\$ .00	
Library Books (644)	\$ .00	\$ .00	
Software (670) / Technology Hardware < \$5000 (650)	\$ .00	\$ .00	
Technology Equipment > \$5000 (734)	\$ .00	\$ .00	
Equipment < \$5000 (730)	\$ .00	\$ .00	
<b>Total</b>	<b>\$ .00</b>	<b>\$ .00</b>	
<b>GOAL TOTAL:</b>	<b>\$ .00</b>		



# ADDITONAL LAND TRUST QUESTIONS

## SUMMARY OF PLANNED EXPENDITURES

H - Projected new funding for next year 2021	\$ 84,438.00
I - Total projected funding for next year 2021	\$ 84,438.00
J - Total planned expenditures for next year 2021	-\$ 84,300.00
K - Planned carryover into following year 2022	\$ 138.00
L - Is planned carryover more than 10% of projected new funds?	No

PLAN FOR CARRYOVER IN EXCESS OF 10% (SKIP IF ANSWER TO PRIOR QUESTION WAS “No”)

## PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

Letters to policy makers, School newsletter, School website, School marquee,

**If Other: Please explain**

# SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote:

Number who approved:

Number who did not approve:

Number who were absent or abstained: